

## Lancashire County Council

### Role Profile - Operational Context Form

<b>Profile title: Assistant Catering Manager</b>					
<b>Grade:</b>	4	<b>Staff responsibility:</b>	Yes	<b>Essential Car user:</b>	-
<p><b>Scope of role</b></p> <p>In addition to the tasks of the levels below, the jobholder will plan, control and direct the production and service of meals, and may have responsibility for managing any local changes to menus. This may require the jobholder to estimate the number of customers anticipated daily based on previous trading records. Additionally the jobholder may also have responsibility for maintaining agreed standards in relation to food and kitchen hygiene and order, or be responsible for, the stock control of a range of supplies. The job holder will also be responsible for all relevant record keeping and direct and / or supervise other employees.</p>					
<p><b>In addition to the following duties, the post holder may be required to undertake any of the duties associated with a lower graded catering role.</b></p>					
<p><b>Accountabilities/Responsibilities – appropriate for this post:</b></p> <ol style="list-style-type: none"> <li>1. Direct and / or supervise other employees including the organisation of staff rotas and day to day processes such as conducting return to work interviews.</li> <li>2. Preparation of ingredients.</li> <li>3. Cooking and service of a varied range of meals in accordance with recipes, menus or production plans.</li> <li>4. Safe use of catering equipment &amp; machinery.</li> <li>5. Preparation and clearing of serving and dining areas to include general cleaning and where necessary, washing up duties.</li> <li>6. Ordering of supplies and storage of deliveries.</li> <li>7. Responsibility for managing any local changes to centrally planned menus whilst maintaining compliance with the school food standards.</li> <li>8. To attend meetings and training sessions as required</li> <li>9. To be responsibility for the health and safety of themselves and others</li> <li>10. To work within school policies and procedures</li> </ol>					
<p><b>Individuals in this role may also:</b></p> <ul style="list-style-type: none"> <li>• Undertake clerical duties associated with record keeping and stock control.</li> <li>• Have responsibility for maintaining agreed standards, and any associated documentation, in relation to food and kitchen hygiene.</li> </ul>					
<p><b>NOTE</b></p> <ul style="list-style-type: none"> <li>• Duties at the same level of responsibility may be changed or added to the list of key duties at any time to meet changing circumstances.</li> <li>• Employees will have a flexible approach in terms of working hours and patterns of work dependant on the needs of the school, and occasionally may be called upon to work at other times to suit the needs of the school.</li> </ul>					

<b>Prepared by:</b>	Schools HR Team	<b>Date:</b>	31/01/2023
---------------------	-----------------	--------------	------------

**This document** sets out the area of work in which duties will generally be focused, and gives an example of the type of duties of the postholder. **PLEASE NOTE** that this is for guidance only. Postholders are expected to be flexible and to operate in different areas of work/carry out different duties as required.

**Equal opportunities** - We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

**Health and safety** - All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must cooperate with us to apply our general statement of health and safety policy.

**Safeguarding Commitment** - We are committed to protecting and promoting the welfare of children, young people and vulnerable adults.

**Customer Focus** - We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

**Skills Pledge** - We are committed to developing the skills of our workforce. All employees will be supported to work towards a level 2 qualification in literacy and /or numeracy if they do not have one already.

## Lancashire County Council

Person specification		
<b>Post title:</b> Assistant Catering Manager	<b>Grade:</b> Grade 4	
Requirements	Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I), Reference (R),
<b>Qualifications</b>		
Recognised Supervisory or Team Leader Qualification	D	AF
Recognised Nutrition Qualification	D	AF
Recognised Advanced craft Skills Qualification	D	AF
Recognised Food Hygiene Qualification	E	AF
<b>Experience</b>		
Experience of large scale catering	E	AF/I
Commercial catering experience	D	AF/I
Coaching teams	D	AF/I
<b>Knowledge and skills</b>		
Knowledge of food service and catering in general	E	AF/I
Good oral, interpersonal; communication and customer care skill	E	I, P
Merchandising and promotional skills	E	I
Organisational, Cost Control and Supervisory Skills	E	I
Knowledge of special dietary needs	D	I
Menu Planning	D	I
<b>Other (including special requirements)</b>		
Commitment to equality and diversity	E	A
Commitment to health and safety	E	A
Satisfactory Attendance Record/commitment to regular attendance at work	E	R
First Aid at work qualification (or willingness to undertake training)	E	A
Display the School values and behaviours at all times and actively promote them in others	E	A
Commitment to safeguarding and protecting the welfare of children and young people	E	A, I
Commitment to undertaking in-service development	E	A
<b>Note: We will always consider your references before confirming a job offer in writing.</b>		

Date created: 31/01/2023

## Grade Profile - Grade 4 – Support Roles

Applies to **all** posts at Grade 4

### **Purpose**

To apply practical methods, techniques, work procedures or processes in support of, or delivery of, the service.

### **Scope of Work**

Role holders will undertake a range of standardised procedures and use associated tools and equipment. Personal initiative will be required within the confines of the role.

### **Accountabilities/Responsibilities**

The following are a range of duties that are appropriate to this grade. The Operational Context Form will specify duties appropriate for the role.

- Plan and organise straightforward tasks; or
- Exchange varied information with members of the public; or
- Carefully use very expensive equipment; or
- Handle and process considerable amounts of information; or
- Instruct, and check the work of, others; or
- Provide general information, advice and guidance on established internal procedures.

### **Skills, knowledge and experience**

- Previous relevant experience or the ability to demonstrate the competence to carry out of the job.
- Possession of, or the ability to demonstrate the capability to gain, relevant qualifications, licences or equivalent where applicable.
- The Ability to work without close supervision

In addition to the skills, knowledge and experience described above, you may be required to undertake a lower graded role as appropriate.

### **Performance Indicators**

- Completion of tasks to required standards and deadlines.

## LANCASHIRE COUNTY COUNCIL

### PRE-EMPLOYMENT RISK IDENTIFICATION FORM (R.I.F.)

(NB Completion of this form does not fulfill the requirement to undertake a general risk assessment under the management Health and Safety at Work Regulations 1999)

A Pre-employment Risk Identification Form must be completed by the Headteacher/Line Manager. If any assistance is required in completing this form, please contact the Health and Safety Team.

#### **CONFIDENTIAL**

Post title	SCHOOL CATERING SUPERVISOR B
Description of main activities the employee will be required to undertake (or attach role profile)	

#### **A. The post to which this form refers will or may involve one or more of the following activities. (Please indicate YES or NO)**

**If any of the following 10 activities are involved, there is an automatic requirement for a pre-employment assessment by Occupational Health.**

		YES	NO
1	Work at heights ( <i>e.g. over 2m from tall step/extension ladders; scaffold towers, roofwork etc.</i> ).	<input type="checkbox"/>	<b>X</b>
2	Work in excessively noisy environments above statutory control limits ( <i>Highly unlikely to include examples associated with any office environments. Examples might include use of woodworking machinery, road drilling, masonry cutting etc.</i> ).	<input type="checkbox"/>	<b>X</b>
3	Work in unusual environmental conditions ( <i>e.g. where access or egress or free flow of air may be restricted or where there may be a build up of gases, vapours or fumes or the use of breathing apparatus is required</i> ).	<input type="checkbox"/>	<b>X</b>
4	Use of hand operated tools and equipment known to be associated with hand arm vibration syndrome ( <i>e.g. percussive metalworking tool; rotary handheld tool [not floor polishers]; grinders; percussive hammers and drills etc.</i> ).	<input type="checkbox"/>	<b>X</b>
5	Driving a heavy goods vehicle, coach, bus or minibus belonging to Lancashire County Council, transporting others in their own vehicle, or regularly transporting more than three other people as part of normal duties.	<input type="checkbox"/>	<b>X</b>
6	Some contact with hazardous substances ( <i>e.g. chemicals with an orange warning label indicating: very toxic; toxic; harmful; corrosive; sensitising by inhalation/skin contact; carcinogenic; mutagenic; toxic for reproduction; professional bio/pesticides; organophosphates; gluteraldehyde; latex gloves</i> ).	<b>X</b>	<input type="checkbox"/>
7	Prolonged or frequent exposure to machine generated wood dust, or other heavy or excessive concentrations of mineral dust.	<input type="checkbox"/>	<b>X</b>
8	Work with lead or lead-based products ( <i>e.g. some paints</i> ).	<input type="checkbox"/>	<b>X</b>
9	Food handling/preparation (of raw or uncooked food only).	<b>X</b>	<input type="checkbox"/>
10	Occupational fieldwork or work in extreme conditions ( <i>e.g. involving excessive heat or cold or frequent walking for long distances over rough terrain in all weather conditions, forestry/countryside work</i> ).	<input type="checkbox"/>	<b>X</b>

**B. The post to which this form refers will or may involve one or more of the following activities. (Please indicate YES or NO)**

**This section is for the information of applicants and does not facilitate a referral to Occupational Health.**

		YES	NO
11	Face to face contact with the public/service users (e.g. at sensitive front line posts re abuse, aggression, assault).	<input type="checkbox"/>	<b>X</b>
12	Working in isolation/lone working.	<input type="checkbox"/>	<b>X</b>
13	Work with electrical wiring (e.g. colour blindness).	<input type="checkbox"/>	<b>X</b>
14	Work where there may be an increased risk of needlestick injuries or blood borne infections HIV; Hepatitis B; Hepatitis C: (e.g. site supervisors; site work, grounds or buildings maintenance, gardeners; some carers).	<input type="checkbox"/>	<b>X</b>
15	Work that may bring the employee into contact with rats, rat contaminated ground or other animals or livestock (e.g. risk of wels disease, other animal borne diseases, zoonoses).	<input type="checkbox"/>	<b>X</b>
16	Manual handling (other than routine office/administrative lifting and carrying e.g. assisting / moving service users with mobility problems, portering type activities).	<b>X</b>	<input type="checkbox"/>
17	Working with vulnerable service users (e.g. children with disabilities; the elderly; children/adults with learning difficulties; alcohol/drug abusers).	<b>X</b>	<input type="checkbox"/>
18	Work involving repetitive movements or forced posture (e.g. twisting, screwing, movements of the hands wrists, arms and/or shoulders awkward body and limb posture or excessive force, bending, kneeling).	<b>X</b>	<input type="checkbox"/>
19	Work as a regular display screen user (where more than 1/3 of a person's time is spent using DSE continuously over any 1 month period).	<input type="checkbox"/>	<b>X</b>

Any other occupational hazards/comments that you consider to be relevant to the post which are not included above:

<b>Headteacher/Line Manager</b> <i>(please print)</i>	
<b>Date:</b>	