

Hutton Church of England Grammar School Rewards Policy

At the heart of our Rewards System is the belief in recognising and rewarding students' positive and co-operative behaviour as well as academic, sporting, musical and artistic performance.

The Rewards System aims to:

- Enhance the motivation of students and raise achievement through rewards.
- Encourage students to be responsible citizens who see the value in making positive contributions in society and enjoy school.
- Sustain and improve attendance.
- Encourage good discipline.
- Strengthen links with parents, who will reinforce the sense of achievement.
- Increase students' self-esteem, self-discipline and mutual respect within the school environment and wider community.

Students are rewarded in a variety of ways for providing a good example to others in their work, attitude and behaviour. Whilst it is not possible to have a rigid hierarchy of rewards, nevertheless the following list gives an idea of how the system works in practice:

- Verbal acknowledgement to students.
- Written comment or sticker in exercise book or planner.
- School Merit (see below) in Key Stage 3 only.
- Postcard to parents.
- Attendance Certificate (awarded for 100% attendance in a school year).
- Assessment related Educational Visit Reward (see below).
- Prefect Certificates (awarded to Year 11 prefects).
- School Colours (see below).
- Form Prizes (see below).
- Spoken English Prize (awarded by the English Department).
- Mental Arithmetic Prize (awarded by the Maths Department).
- Prizes for Performance in GCSE (awarded to a student in each subject for effort and performance in KS 4. The student is nominated by the subject leader).
- Recognition at the GCSE Presentation Evening (KS4) or the Sixth Form Achievement Evening (KS5)

School Merits (Years 7, 8 and 9)

Merits

These are awarded at each teacher's discretion and could be given for:

- A particularly good piece of work.
- Increased effort in class.
- Making a positive contribution in form activities.
- Being helpful to a member of staff.

They can be recorded in planners and a merit given to the student. 10 merits, 20 merits, 30 and 40 merits are awarded with certificates in assembly by Learning Coordinators.

When a student 'cashes in' his merits for a certificate he also receives a ticket which will be entered into a prize draw at the end of each term (3 draws per year group per year). A student who 'cashes in', for example, 30 merits in a given term would receive 3 tickets in the draw. This would give the student a greater probability of winning a prize.

A student can only win one prize per draw. There will be no monetary prizes.

In Years 7, 8 and 9, Learning Coordinators conduct an inter form competition for the most number of merits per form and a trophy is awarded each term.

Assessment Related Educational Visit Reward

Learning Coordinators working with the Assistant Head Teacher (Intervention and Raising Attainment) will identify a cohort of consistently high achievers in terms of their Attitude to Learning and a cohort of best improvers in each year group from 7 to 10. The successful students will be invited to attend a planned educational visit as reward.

Form Prizes

Form Tutors working with Learning Coordinators will identify 4 students per form (2 for achievement and 2 for industry) in Year groups 7 to 10. Annual reports and assessments are the criteria to be used. Books/book tokens are awarded in Year Assemblies.

School Colours

School Colours and Half Colours are awarded to students in sports, music and performing arts by the member of staff leading the activity to recognise support, contributions and achievement. This award recognises a student participating in extra-curricular activities and can be awarded to students in the main school or Sixth Form.

Summary

The reward system is an integral part of the larger picture of a whole school ethos of positive relationships and discipline and should be congruent with the deep structures and values of the school.